	EVA	LUATION ON STUDENT PROGRESS
competencies identified in th	e Training Plan for STEM C	measures previously identified, in applying and acquiring new knowledge, skills, and PPT Students. Discuss accomplishments, successful projects, overall contributions, etc., y modifications to the objectives and goals for projects, or new areas for skill and competency
Range of Evaluation Dates:	From (mm-dd-yyyy):	To (mm-dd-yyyy):

Signature of Student:			
Printed Name of Student:	Date (mm-dd-yyyy):		
Signature of Employer Official with Signatory Authority:			
Printed Name of Employer Official with Signatory Authority:	Date (mm-dd-yyyy):		
FINAL EVALUATION ON STUDENT PROGRESS Provide a self-evaluation of your performance, using the measures previously identified, in applying and acquiring new knowledge, skills, and competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, successful projects, overall contributions, etc., during this review period. Address whether there are any modifications to the objectives and goals for projects, or new areas for skill and competency development.			
competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, succes	sful projects, overall contributions, etc.,		
competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, succes during this review period. Address whether there are any modifications to the objectives and goals for pro-	sful projects, overall contributions, etc.,		
competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, succes during this review period. Address whether there are any modifications to the objectives and goals for prodevelopment.	sful projects, overall contributions, etc.,		
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ICE Form I-983 (7/16) Page 5 of 5